

SSIF CLIP REFLECTION & COACHING GUIDE FOR TEACHERS & TAs

TEACHER/TA NAME: _____ CLIP NAME: _____

Date	My PL	Whole class or subsets/interventions?
Class	Lesson Plan no.	How many times have I done the CLIP now?

Max time to spend on this CLIP, including instructions: _____ minutes

WHAT DO I WANT?

By the end of this CLIP I/my pupils will have achieved this/these objective(s)

- In support of my lesson plan:

- Secondary and/or **SSIF** objectives I'd like to add or which will come about naturally through the CLIP.

Relevant Learning Process Domains:

- Com. & Soc. Skills Teambuilding
 Classbuilding
 Mastery & Knowledge Thinking Skills
 Knowledge Sharing

WHAT IS THE CONTENT?

I used the following materials/oral questions, etc:

- I got away with using materials to hand :)
- I re-used tailored material from another context/teacher.
- I prepared special materials only with the CLIP in mind.

HOW SHOULD THEY BEHAVE?

Social skills I think will be relevant/I want to promote:

Which phrases do I want them to use?

- I have sought help on behaviour from teacher/ senco/TA _____

HOW DO I PRESENT INSTRUCTIONS?

- Orally
- Demonstrated with student/team
- Whiteboard on-the-fly
- Whiteboard prepared slides
- Posters
- Student handouts

- Do I need special instruction checking questions, aside from those in my CPD handouts? Which:*

NEED HELP? - LOOK AT YOUR HANDOUTS FOR INSPIRATION AND GUIDANCE!

ASSESSING THE ACTIVITY

Time actually spent on CLIP, including instructions:_____minutes	
Were my objectives achieved? Why/why not? 1. From my lesson plan: 2. My secondary objectives:	How did my content work? Regarding materials, I have learned that:
How did my social skills foresight work? Which other social skills were <i>actually</i> needed? <input type="checkbox"/> Is this an ongoing issue with this class that warrants further attention?	How did I actually present CLIP instructions? <input type="checkbox"/> Orally <input type="checkbox"/> Demonstrated with student/team <input type="checkbox"/> Whiteboard on-the-fly <input type="checkbox"/> Whiteboard prepared slides <input type="checkbox"/> Posters <input type="checkbox"/> Student handouts <input type="checkbox"/> Instruction Checking Questions
Development	
SO WHAT WENT WELL?	ANY IDEAS FOR IMPROVEMENT?

