

2015

March's Edition of

eCL

from cooperativelearning.works

Catch-I-Partner : Questions about Islam

A ready-to-use 37 card set

v.l.

by J. Werdelin
werdelin.co.uk

Catch-I-Partner : Questions about Islam

by Jakob Werdelin, 2015

The following is a 37 card class set of **Questions about Islam** designed to activate schemata and generate subject interest when teaching Islam in RE. Also useful throughout and after a lesson or series of lessons to check understanding in relation to assessment and next steps.

The questions cover a range of areas relating to specific LOs such as religious rules and festivals; others facilitate thinking about oneself, life and religion in general. The set may be used in any way, but was originally designed for the Cooperative Learning Interaction Pattern called *Catch-I-Partner*.

Catch-I-Partner gets the most timid students engaged as pupils mingle and answer questions from various partners; excellent for sharing thoughts and ideas, or to retain or explain knowledge and thinking. These negotiations will provide the attentive teacher with valuable real time insight into the learning process of individual students. More at [Monitoring and real-time feedback in the Cooperative Learning classroom](#) on [cooperativelearning.works](#). Comments and suggestions are welcome.

Catch-I-Partner - with materials

1. Students mingle and find partners (preferably from other teams).
2. Partner A poses his/her question.
3. Partner B answers.
4. Partner A praises, thanks or or helps.
5. Partners switch roles.
6. Partners swap materials.
7. Partners bid farewell and proceed from 1.

Some tips & tricks

- Ask students to hold up their cards to indicate they are ready for a new partner (i.e. no shouting).
- Build in social skills training gambits (greeting, thanking, praising, polite disagreement, gentle correction or enquiry).
- Have pupils cut out the set; if they ask, it's a first step in taking responsibility for their own learning!
- Put numbers on the back to easily form random talk-teams ("*Look at the back of your cards, please. Join those with the same number!*").
- Please download the July 2013 newsletter [eCL #1: The Dance Floor is made of Lava](#). It gives all details on variations. There is also a [mind map](#) for visual learners.

Context: *Enquiry & Immersion* full-day field trips

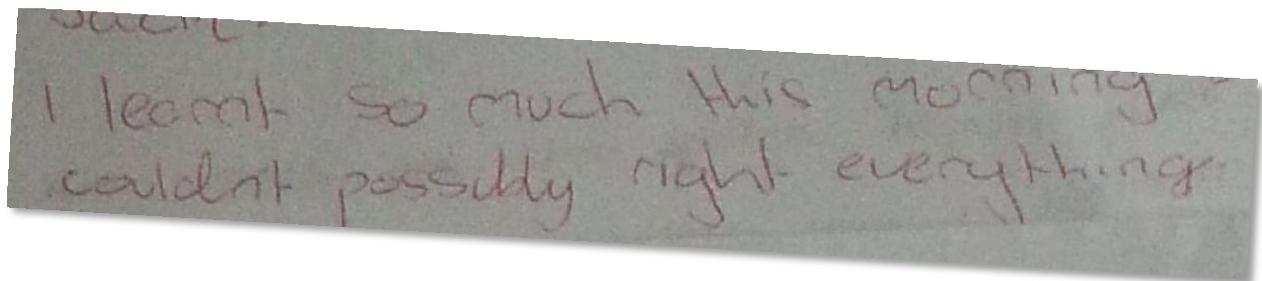
The following card set is used as an icebreaker in the *Enquiry & Immersion* field trips to Ihsan Mosque in Chapelfield, Norwich, now available to primary and secondary schools in East Anglia.

In these new full-day field trips, pupils explore Islam through a guided **enquiry exercise**, after which they will have the opportunity to **informally engage** with Muslim community members over **lunch** in the mosque, see the prayer, and **tour the mosque** with an experienced guide.

In presenting *Enquiry & Immersion*, the Norwich Muslim community hopes to establish itself as **a valuable resource for education** and to **moderate negative stereotyping** by facilitating religious literacy through independent enquiry and personal encounters.

We are grateful to RE coordinators from Norfolk schools who have helped vet materials and given valuable feedback on lesson planning and delivery.

Prices and booking: ihsan.mosque.school.visits@werdelin.co.uk



Year 6 pupil, *Enquiry & Immersion*, Islam Awareness Week, March 2015

(Read about the first pilot with Acle Academy: [Enquiring & Immersed; a follow-up to yesterday's field trip](#)).

What do you know about the Prophet Muhammad?

What do you know about the Koran?

Do you know of any famous Muslims?

How might a Muslim child's life be different from yours?

Think about your family life. Is it different from Muslim family life? What do you think?

Which Muslim religious festivals do you know of? Do they celebrate Christmas? Why/why not?

Does anything worry you about Islam? What and why?

What about Islam are you most curious about?

Must you have a religion to know God?

What questions would you like to ask God?

Why did God create a huge universe when all that is important is here on Earth?

Did you ever wish to follow a religion? Why? Why not?

What does “spiritual” mean? What do you think?

Do you remember what the Christians believe about Jesus? What do you think the Muslims believe? Guess!!

If there is a god, what would that god be like? Why?

Do you believe in God? Why? Why not?

Can you give an example of a religious rule?

Why do you think many religions have rules about what you may or may not do?

Christianity says “Turn the other cheek?” Do you think you should always forgive people who do wrong?

Is God the creator and ruler of the whole universe? Explain.

What does God look like? Why do you think so?

Why are there so many people who do not believe in God?

Do you consider yourself a spiritual person? Explain.

Is there a difference in how Christians, Muslims and Jews see God? If so, why?

Why do people who believe in God fight in wars? Explain.

"I believe in God, only I spell it '*Nature*'." What do you think of this?

If Christians, Muslims and Jews all believe in the same God, why do you think there is so much fighting among them?

Is there any proof that God exists? Explain.

Is it important to teach about Islam here in Norfolk, where there are so few Muslims? Why/why not?

Be honest. What's the first word that springs to mind when you hear the word "Islam."

Have you ever met a Muslim? If not, what do you think it would be like?

"No God, no peace. Know God, know peace."
What do you think of this quote?

What do you know about Islam?

Why did God create us?

Why don't Muslims celebrate Christmas?

What do you think happens when we die? What do other people think?

Why does God let innocent people suffer and evil people prosper?